

## **KS1 English Year 2**

**National Curriculum:** Year 2, Term 2, T20.   **Time:** 50 minutes

**Cross Curricular Link:** PSHE KS1 4c.

**Children will learn about the difference between a typical school day for a child in Africa and their own daily routine.**

### **Lesson Objectives**

- To write non-fiction texts, using texts read as models for own writing, e.g. use of headings, sub-headings.

### **Preparation**

- One copy of 'Rehema's Day' per child (attached)
- Flash cards of new vocabulary: jerry can, hoe, maize, etc.

### **Starter**

Class discussion about daily routines. What is your favourite part of the day and why? Do you do the same things before and after school every day? How long does it take to walk to school? Do you think your routine is similar to children in other countries?

### **Whole Class Teaching**

Introduce Rehema, explain where she is from and tell the class we are going to look at a typical day for her in Tanzania. Either read the text to the class or invite children to share the reading while others follow. Use the flashcards to highlight and explain the new vocabulary. On the board note down any similarities and differences between Rehema and the children in the class. Look at the layout of the text and discuss how we could lay out our daily routines in a similar way.

### **Independent Work**

Ask the children to write their daily routines under the same sub-headings as the text; morning, afternoon, etc, using full sentences.

Lower ability children could write their routines in simple bullet points or be given a pre-prepared sheet with the sub-headings already on.

Higher ability children could write their routines in a more flowing manner, similar to the text about Rehema.

### **Plenary**

Ask children to read out some of their routines to the rest of the class. Discuss whether they like their routines or would prefer Rehema's.

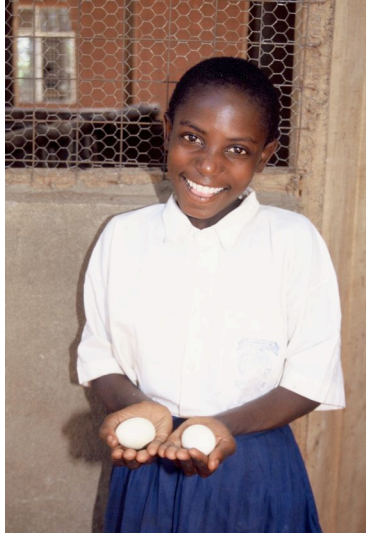
**Lesson Extension:** (before or after lesson)

Watch FARM-Africa DVD: **Iddi and Esther**

Available to loan via [www.farmafrica.org.uk/givepovertytheboot](http://www.farmafrica.org.uk/givepovertytheboot)

## African farming: Rehema's day

Rehema is 7 years old. She lives in Tanzania. Her family are farmers.



**Morning:** Rehema gets up at 5 o'clock. She has a wash and gets dressed, and then heads out into the fields with her mum and dad. The sun is just coming up when Rehema starts work. She helps her mum use a hoe to dig the land, and then she sows some seeds.

At 7 o'clock, Rehema begins the hour-long walk to school. Rehema's school is called Gedbung School. FARM-Africa helped build a chicken shed at the school and gave them ten chickens and three cockerels. Rehema's teacher is called Mr Utange. He teaches Rehema and the other children how to look after the chickens and stop them getting ill.

**Afternoon:** When Rehema gets home from school just after 4 o'clock, she tells her mum and dad all about what she learned that day. Next Rehema goes with her mother to the river, which is a mile away. They collect water in plastic jerry cans and walk home carrying the cans on their heads. Rehema is very good at balancing the can and no water splashes over the side.

**Evening:** When Rehema gets home, she helps cook dinner. She has a dish made of maize which looks a bit like mashed potato. After dinner, Rehema helps around the house and looks after her younger brothers and sisters. When it gets dark, the family finish work for the day. Rehema does her homework by candle light. Then she says goodnight, and goes to bed.

Rehema dreams that her family's crops grow and grow overnight, and she is dancing happily with her friends among the tall, healthy plants.