

KSI Geography Year 2

National Curriculum: Geog KSI 1c, 2c, e, 3a, b, d. **Time:** 45 minutes

Cross Curricular Link: Maths Ma3 3a, b.

Children will learn where Tanzania is in relation to England and will begin to contrast and compare pictures from rural Tanzania and rural England.

Lesson Objectives

- Children to express their own views about people, places and environment.
- Identify and describe what places are like.
- Recognise how places compare with others.

Preparation

- 1 world map with markers.
- 1 copy of the picture sheet per child.
- 1 class set of scissors and glue.
- 1 photo of a farm in Africa and 1 in England (Google images)

Whole Class Teaching

Ask where the children have been on holiday. What was it like? Was it different to England? Can anyone find their holiday destination on the world map? Where are England and Africa? Mark a couple of the FARM-Africa countries. Discuss the distance between England and Tanzania.

Discuss what a farm in England is like – and whether the children think this will be the same in Tanzania. Look at the photos of a farm in Tanzania and England (see attached sheet), which is which? How are they same or different? Record ideas on the board.

Independent Work

Explain that they are going to be given 3 pairs of pictures that they need to cut out and stick in their books. Under each pair of pictures they need to write one similarity and one difference. Give a couple as examples.

Lower ability children could match up the pairs of the pictures.

Higher ability children could write two or three sentences about each pair.

Plenary

Look at each pair of pictures in turn and ask the children what similarities and differences they found. Which farm looks the easiest to run? Why? Which would they prefer to work/live on? Why?

Lesson Extension: (before or after the lesson)

Watch FARM-Africa DVD: **Iddi and Esther**

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FARM Africa

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