

KS2 Art/DT Year 4

National Curriculum: DT KS2 2a, c, d.

Time: 60+ minutes

Cross Curricular Link: Science Sc3 1a.

Children will collect a variety of different materials to create a picture of a farm in Africa. They will explore the sensory qualities of the materials and use the welly template as their base.

Lesson Objectives

- To select appropriate tools and techniques for making their products.
- To explore the sensory qualities of materials and how to use materials and processes.

Preparation

- 1 welly template (attached) per child (you might like to blow it up to A3 size).
- 1 sheet of thick A3 coloured card per child.
- Class set of scissors, glue and gluesticks.
- Fur material and dry kidney/mung beans.
- Small sticks/ lollypop sticks collected by children and staff.

Whole Class Teaching

Tell the children that they are going to design an African farm using a variety of materials to help them. They are going to cut out the welly shape from card to make the base of the work and to represent the farmland. They must design and build their farm within the welly shape. Discuss appropriate colour of card for this - earthy colours.

Discuss and mind-map what sort of things are found on an African farm: crops, animals, tools, buildings, people, bushes, wells, etc. Demonstrate how by cutting out the fur materials or snapping the sticks you can then stick them onto your welly represent things; clothes, animals, fencing, buildings, etc.

Remind children about safety when using the materials and scissors.

Independent Work

Each child draws a rough plan of their farm in their sketch books. Then each selects an A4 or A3 sheet of card, draws round the welly template and then cuts it out. They then begin to collect the necessary materials to stick them onto their wellies to make their own African farms.

Lower ability children could base their farm on a simpler theme: crops or cattle, etc.

Higher ability children could try to build the farm on the base to create a 3D project.

Plenary

Ask children to show their farms and to explain what materials they have chosen and why. What did they find easy or difficult? What would they do differently next time? Use the farms to make a classroom display.

Lesson Extension: (before the lesson)

Watch FARM-Africa DVD: **Iddi and Esther**

Available to loan via www.farmafrica.org.uk/givepovertytheboot

