

KS2 English Year 4

National Curriculum: Year 4, Term 2, T13.

Time: 60 minutes

Cross Curricular Link: PSHE KS2 4b, f.

Children will learn about a typical day for a girl in Tanzania and use this to help them write an expressive and imaginative diary entry based on the text.

Lesson Objectives

- To write own examples of descriptive, expressive language based on those read. (This could link to work on adjectives or similes).

Preparation

- One copy of 'Rehema's Day' per child (attached).
- Flash cards of new vocabulary: jerry can, hoe, maize, etc.
- Class dictionaries.

Starter

Class discussion about daily routines. What is your favourite part of the day and why? Do you do the same things before and after school every day? How long does it take to walk to school? Do you think your routine is similar to children in other countries?

Whole Class Teaching

Introduce Rehema, explain where she is from and tell the class we are going to look at a typical day for her in Tanzania. Invite children to share the reading of the text while others follow. Use the flashcards and dictionaries to highlight and explain the new vocabulary.

On the board do a mind-mapping exercise to note down how Rehema would **feel** at different times of day, e.g. at 5am in the fields or walking home from school. What other factors would be important: weather – heat, shoes/barefoot, etc.

Independent Work

Children have to imagine that they are also living in Tanzania with a similar life to Rehema. They have to write a diary entry using descriptive and expressive language to convey their thoughts and feelings about what they did that day.

Lower ability children could just write a few sentences about what they did in the day.

Higher ability children could write a two or three day entry perhaps with a continuous theme, e.g. preparing for market.

Plenary

Ask children to read aloud some of their diary entries to the rest of the class. Praise any descriptive or expressive language used. Compare similarities and differences between their pieces of writing.

Lesson Extension: (before or after lesson)

Watch FARM-Africa DVD: **Iddi and Esther**

Available to loan via www.farmafrica.org.uk/givepovertytheboot

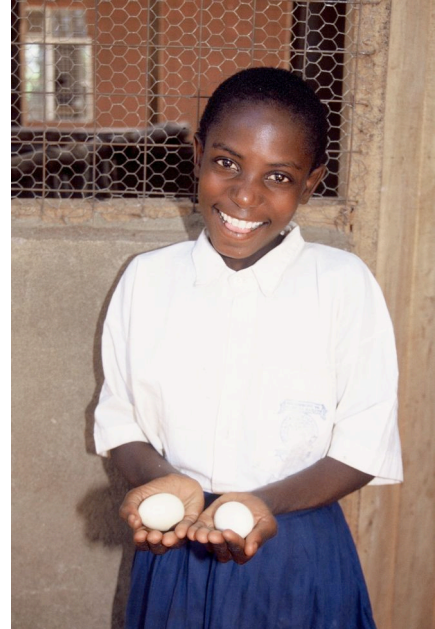
African farming: Rehema's day

Rehema is 7 years old. She lives in Tanzania. Her family are farmers.

Rehema gets up at 5 o'clock. She has a wash and gets dressed, and then heads out into the fields with her mum and dad. The sun is just coming up when Rehema starts work. She helps her mum use a hoe to dig the land, and then she sows some seeds.

At 7 o'clock, Rehema begins the hour-long walk to school.

Rehema's school is called Gedbung School. FARM-Africa helped build a chicken shed at the school and gave them ten chickens and three cockerels. Rehema's teacher is called Mr Utange. He teaches Rehema and the other children how to look after the chickens and stop them getting ill.



At lunch time, Rehema and her friends eat maize and beans. Then, after lunch, Mr Utange teaches the class how to mix the chicken's manure with the soil to make the soil richer – which helps plants grow big and healthy.

When Rehema gets home from school just after 4 o'clock, she tells her mum and dad all about what she learned. Her dad says that from now on he will use the manure from their two chickens and their goat to make the soil better in their fields. That way, they will have better harvests.

Next Rehema goes with her mother to the river, which is a mile away. They collect water in plastic jerry cans and walk home carrying the cans on their heads. Rehema is very good at balancing the pot and no water splashes over the side.

When Rehema gets home, she helps cook dinner. She has a dish made of maize which looks a bit like mashed potato. After dinner, Rehema helps around the house and looks after her younger brothers and sisters. When it gets dark, the family finish work for the day. Rehema does her homework by candle light, then says goodnight and goes to bed.

Rehema dreams that her family's crops grow and grow overnight, and she is dancing happily with her friends among the tall, healthy plants.